



# **NEWBOLD SCHOOL**

## **Inclusion Policy**

### **Mission Statement**

Our Mission is to create a secure, loving environment by presenting God as the source of all life and truth, encouraging children to practice Christian Values with respect to themselves, others and the environment.

At Newbold School every child is treated with respect as an individual and assisted in discovering their personal gifts, thereby encouraging their spiritual, social, physical and intellectual growth. By building close links between the school, family and church we seek to develop confident, motivated pupils who are equipped and inspired to extend their horizons.

### **In light of this . . .**

At Newbold School we are fully committed to promoting inclusion of all children, whatever their age, ability, gender, race or background. We believe that the teaching and learning, achievements, attitudes and well-being of every child in the school is important.

We aim to provide equal opportunities for all groups of children, including those with diverse needs. All children should have the opportunity to join with their peers in the curriculum and life of

the school. We aim to pay particular attention to the provision for, and the achievement of, different groups within the school, providing extra resources and support where possible.

### **Different Groups in the School . . .**

- girls and boys
- children from Christian backgrounds
- children from other faith backgrounds
- children from no-faith backgrounds
- varied ethnic groups
- children who need support to learn English as an additional language (EAL)
- children with Special Educational Needs
- Gifted and Talented children
- other children, such as sick children, and those from families under stress
- any children who are at risk of disaffection and exclusion

### **Roles and Responsibilities**

At Newbold School all staff have a responsibility to promote inclusion.

- It is important that all children are treated fairly, achieve their full potential and have an opportunity to learn effectively without interference or disruption.
- All children have a right to individual help and respect from their teachers and other staff.

- All children should have access to all aspects of the Curriculum at their level.
- The well-being of all children is fostered, and children are given extra support when experiencing difficulties.

Date of this review: 22.12.09

Signed: (P J Eastwood)

Position: Acting Headteacher