



NEWBOLD SCHOOL

Sex Education Policy

1 GENERAL STATEMENT

Our overall aim in the teaching of Sex Education is that all children have a right to information about themselves and their bodies. As a school, we view Sex Education as an integral part of overall personal development therefore demonstrating that the children have a right to be valued and to be treated with dignity and respect.

2 OUR AIMS

- 2.1 To inform students about bodily changes, by providing access to information and resources/facilities.
- 2.2 To correct misinformation.
- 2.3 To help develop skills (interpersonal, social decision making, assertiveness).
- 2.4 To increase self-awareness.
- 2.5 To enhance children's safety and provide protection from abuse.

3 CLASSROOM CONTEXT

- 3.1 Each year group will follow guidelines.
- 3.2 The Sex Education programme will provide information, which is easy to understand and is appropriate to the age and maturity of the child.

- 3.3 Topics and themes will be progressive from year to year, where information will be discussed in greater depth as the child passes through each year group. This will take into account the child's own development and build on their knowledge and understanding.
- 3.4 Sex education at Newbold School is taught within the Christian ethic of love and marriage. Questions raised by children should be answered appropriately at any given time within whatever context they arise. As a subject, it is taught through the curriculum areas of Science and PSHE.
- 3.5 There are also books available from the school library for further information.

4 OPPORTUNITIES AND EXPERIENCES

- 4.1 To provide opportunities for all children: Girls, boys, able bodied and people with disabilities and from a range of cultures, family life and ethnic backgrounds, to be part of a Sex Education programme that is clear and sensitive to the needs of those represented in school.
- 4.2 Throughout a child's academic year they should have experience and opportunities of discussing:
- Feelings
 - Body parts
 - Life style
 - Relationships
 - Public/Private Affairs
 - Gender.
- 4.3 When selecting materials, teachers should ensure that books and materials used are free from bias with regard to gender, race, class and ethnicity.

5 HEALTH AND SAFETY

Teachers must ensure that classrooms sensitively reflect the topic being covered.

6 MONITORING

Monitoring will be done through observation. This can be done by:

- a. Circle Time.
- b. Talking with children.
- c. Asking and responding to questions.
- d. Observing how they interact with one another be it in pairs, groups or via class discussions.
- e. Observing any emotional and/or physical changes in individuals – be they positive or negative.

Parents retain the right to withdraw their children from these lessons.

Date of last review: 27.08.09

Signed: (P Eastwood)

Position: Acting Headteacher